



THE GREAT DEBATE

By Kayla Hansen, Monica Manickam and Kathy Scanlan

Have you ever felt like you didn't have a voice? We bet you have in small things like school and family stuff, but how about in politics? We are all unable to vote. When you watch the news and they talk about the Race to the White House, isn't it annoying because you don't have a say in it? We live here too! Shouldn't we get a say in who runs our country? Well, finally an adult listened! Mr. Grupposo gave his class a voice.

Mr. Grupposo allowed his class to debate. Mr. Grupposo promised to vote for the winning candidate. This isn't as easy as it sounds. It took days of researching and writing. Not to mention, the timing and rehearsing of speeches. Each team also had to make a poster to support the candidate. You didn't just have to research your candidate, you had to research all of them. We ended up with five teams. Team Clinton, McCain, Obama, Gravel, and Team Kucinich. Unfortunately, Dennis Kucinich couldn't last another two weeks. At the debate we only had four

teams. This way we could have great comebacks for the actual debating. The debate was fun and we all learned a lot.

The debate was on February 4, 2008. We all nervously entered the school on Super Tuesday also known to us as the result day. First period we found out which team did the best. We aren't going to tell you who won Mr. Grupposo's vote yet. First,

KMK: How do you think the debate will turn out?

Mr.G: I don't know and that is the best part about it. I'm just waiting for someone to surprise me.

KMK: Do you have any candidate in mind?

Mr.G: No, I don't and if I did I don't think this would be necessary. I am completely open to all of the possibilities.

I feel I'm informing myself better by having twenty people research candidates and come to one conclusion.

-Mr. Grupposo

KMK: Does anyone think you are crazy for giving your vote away?

Mr.G: Yeah, I think some people are being irrational.

we sat down with Mr. Grupposo before the debate to hear what he had to say.

KMK (That's us): Hi Mr.G, thanks for sitting with us today.

KMK: Why would you give your vote away to CRAZY 6th graders?

Mr.G: Basically because I feel I'm informing myself better by having twenty people research candidates and come to one conclusion.

I think I'm putting more thought into my vote than other people.

KMK: Do you have any background knowledge on any of the candidates?

Mr.G: I know some about their personalities and backgrounds on different subjects.

KMK: Do you think the debate will turn ugly?

Mr.G: I don't think so. I think my students (that's us!) are taking this seriously, and

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Drama Club

to present...

Fiddler on the Roof Jr.

By Michaela Bliss

The Drama Club will be presenting The Fiddler on the Roof Jr. April 11th and 12th. This play is about a poor man in Anatevka who has five daughters. He tries to set up arranged marriages, but true love gets in the way. This is

definitely a must see show! There is a lot of effort and hard work that gets put into this play. Every week rehearsals are held on Mondays until 4:30. We have some really amazing people who help us to have such success-

ful shows. Mrs. Goldenblatt, the director, Mrs. Featherston and Mrs. Rasch, music directors, and Adrienne, the choreographer. At times they can be strict, but mostly they are very supportive. During rehearsals a lot of action goes

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A DECLARATION TO MR. DELANEY

By Mr. Delaney's Language Arts Class
With a little help from Mrs. Mullin

Boys, girls, and alien life forms.

Everybody in the pool.

Enjoy some witty wisdom

From Mr. Delaney's Comic Kingdom.

Mr. Delaney says wonderful things each day.
Here are just a few of the things he likes to say:

Oh, you're a good one.
Two zero's on one paper.
And by the way,
 sorry I had to give you an A.
Looking sharp today .

Mr. Delaney's rules to live by,
Why don't you give them a try:

1. Don't stand when you can sit down
 Don't sit when you can lay down
2. Don't get mad and go away,
 Just go away.
3. If mom is not happy,
 no one is happy!

Most teachers say let's eat,

Mr. Delaney gives our ears a treat:

Luuuuuuunch!!!
Soups on
Time for snacky poo

Mr. Delaney cares for us

This is how he gives a fuss:

It looks like you need a couple of hours
 on the cool side of the pillow.
A tissue for your issue
My heart pumps kool aid for you – cherry
flavor.

Just a few more things he likes to say

What a wonderful way to spend our day!

We hide all the secrets in books
Everyone makes mistakes ...
 we are all here aren't we.
I was born in the morning
 but not this morning.
If it is free,
 it is for me.

These are just a few of the things he likes to say

What a wonderful way to spend our day!

Pi Day: An All Around Good Time

By Emily Bradley

Last month, on March 14th, the seventh grade celebrated Pi Day, a day dedicated to the number 3.14. The first numbers of pi, 3.14, were only a few that we heard that day. John D. won the pi memorization contest against Megan E., though both performed spectacularly. Many students sang or performed skits or songs about pi. There was a contest to design a raffle ticket, which was won by Corey U. In Mr. Woodward's English class we wrote constraint a poem about pi; Olivia N. was chosen to read hers. There was a pie eating contest, which was won by Sal P. There was even a raffle to throw pies in teachers' faces.

Finally, there was a pie baking contest, which was won by Brett W.

For about two weeks we studied the irrational number pi. We learned about circumference, diameter, and how pi relates to our daily lives. At the end of it all, we had to take a test about all we had learned. Some of us hadn't even realized we were learning some of it when we participated in the activities.

Pi Day was a lot of fun and it is really something that the 6th graders should look forward to next year.

To celebrate Pi Day, the English classes on both teams had a Pi Poetry Contest. Students crafted Pi Poems, a constraint poem where all the lines of verse follow the digits of pi. That is, each word's letters follow the pattern 3.141592653... Below are the winners for each team.

7A Winner—Andrew Wheeler-Omiunu and John Phan

Man, I wish I could celebrate in Boston cause
The Socks achieved greatness.
Yankees disbanded!
Can we win once more?
They cannot be better than the Sox.
Baseball was to perfect
Celebrate, shall we?
Baseball, baseball, yeah!!!



7B Winner—Olivia Norton

"Bam!" I said. I baked endlessly to supply towns.
Key Limes, Meringue, Blueberry, Coconut.
Delicious pie we eat daintily.
Back around on baker's duty!

The pie contests, tons of flavors marvelous
Apple, PB, Grandma's, Cinnamon, Lime.
A whimsical toddler, a uneasy concerned man.
The challenge fulfilled and baker, I, found pleasing to wonderful triumph.



Editorial *Bullying*

By Shannon Cardinal

We've been told again and again, "Bullying is bad." Yet we do it, watch, or let ourselves be the victims of it. It will go on tomorrow and the next day, but no one will do or say anything. The people who do will be outcast, because it is only them saying "stop". But what if we banded together? It's hard to outcast a group of ten. What if it is ten? Twenty? We all know it needs to stop,

especially when it comes to the point in which we have to dedicate a week and PDA announcements to the destruction of bullying. Why not work together for it? No one is innocent, so why not pay more than our debt to society by stopping bullying? If it starts here, it will follow us to high school. Wouldn't high school be way easier without peer pressure? It would be almost enjoyable!

Fiddler on the Roof Jr.

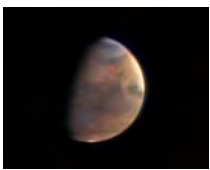
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on. Between the sets being painted, lines being read, and dance practicing, when 4:30 comes everyone is tired but smiling. So make sure by come see Fiddler on the Roof Jr. You never know, you just might find yourself singing along to, "Sunrise , Sunset" or "Matchmaker."

Blast Off!

Grade 8 Field Trip a Success By Amber Hoy

All of us 8th graders had a lot of fun on the "Voyage to Mars" field trip. This trip took place on the campus of Framingham State College, and there were two parts. The first part was the Planetarium, my personal favorite. It was a massive room with a screen over your head, on the ceiling. We watched the sun rise and set, depending on the season. We also saw all of the different stars. It actually felt like you were there, outside in the night sky. It was amazing! The next part of the field trip was the Challenger Center. That was a very fun hands-on activity, where you had to direct a simulated trip to Mars. It wasn't real, but it felt like it. Each person was



assigned to a job and a partner. There were jobs like navigational, which directed the flight, and Life

Support, which made sure there was enough food and supplies for the crew members on board. But, there were many problems. We had low oxygen levels and sand storms ahead, but we got through them and made it safely to Mars. I hope next year's 8th graders have as much fun on this trip as we did!

2008 OLYMPICS

IN BEIJING, CHINA

By Craig Bebyn

The Beijing 2008 Olympics games will take place from August 8, 2008 to August 24, 2008. The mascots of the Beijing 2008 are the five Fuwa, each representing one color of the Olympic rings. They were originally named "The Friendlies". But this name was dropped as the Chinese, The Fuwa consist of five members that incorporate fish, giant panda, fire,



Nini. The official logo of the games, titled "Dancing Beijing," the open arms of the figure symbolize the invitation of China to the world to share in it's culture, often symbolizing good luck. This is one of the best and most meaningful symbols in Olympic history. The Beijing National Stadium is nicknamed the "Bird Nest" because of it's nest-like skeletal structure (it looks like a bird nest but it is not a real bird nest). The stadium will seat as many as 100,000

Beijing 2008

Tibetan antelope, and swallow looks.

Two of the five mascots represent members of endangered species, there names are Beibei, Jingjing, Huanhuan, Yingying, and



people during the Olympics. The motto is "One World, One Dream".

If any one wants more info, you can talk to me.

Mr. G and the Marathon! By Monica Manichana

Have you ever gone to a marathon? I haven't either! But now is the chance for you to see your very own, Mr. Grupposo. He's a sixth grade teacher at BMMS in Team 6C. He will be running on Monday April 21, 2008. You might be wondering how he feels right now! So here's an exclusive interview with Mr. G:

Monica: Why are you running in the Boston Marathon?

Mr. G: I've been running for two years now. The Boston Marathon is the most famous race in the world. I haven't run one either.

Monica: How long have you been training?

Mr. G: For this race, it's been about 5 months.

Monica: How many people usually run the Boston Marathon?

Mr. G: This year, they are expecting 25,000.

Monica: Are you nervous?

Mr. G: I'm extremely nervous because I don't know what to expect.

Monica: How long is it?

Mr. G: 26.2 miles. I'm hoping to do the marathon in four hours.

Monica: How often does it occur?

Mr. G: Every year. Every Patriot's Day.

Monica: How is the fundraising doing?

Mr. G: It's going really well.

Monica: Who are you fundraising for?

Mr. G: National Multiple Sclerosis Society.

Extra Info:

Mr. G is doing a fundraiser for this event, as you might know. He is trying to reach a goal of \$2,500. So far he has about \$1000. And with your help, that can grow to \$2500 or even more. So help Mr. G and see him in the race! For any further information, you can see Mr. G at room D-105 on the second floor.

The Sox This Season

By Luke Lussier

It has been all fun and games with the sox as they gave New England two unforgettable World Series wins in three years that will always be remembered by the people who saw it. The Sox are back in their spring training through the month of March and some of April. The real season starts the 25th of March. But the real news is what will happen when the Sox play in Japan. For those who don't know, the home town sox will play a few preseason games across seas vs. 3 Japanese teams. These games will be played on the 21-26 of March and can be viewed (or any game) on NESN. If most of you can remember my predictions of the Red Sox last year, I will also be doing them this year. I cant wait to see if they are correct.

Pitchers

Beckett - will have another great season but lighting doesn't strike twice in the same spot. 16-11

Schilling- will have a phenomenon season but will not be an "ACE." 13-10

BMMS Band

By Payton Nugent

If you always wanted to be in band but never knew how to get involved, boy you came to the right article! We thought you might be interested to know what it was like to be in band so

we had a short interview with Mr. Amitrano.

Payton Nugent: How do you prepare for concerts?

Mr. Amitrano: By teaching the students fun music, rehearsals, and the students practice.

PN: What's your favorite song the band has learned?

Mr. A: For the fifth grade band, "Hot Cross Buns." For the sixth grade band, "Alpha Squadron."

PN: How would a student who wants to get involved get involved?

Mr. A: Come see me at D107, email at idopractice@bmmsarts.org, or go to the band website bandarts.org.

PN: When is the next concert?

Mr. A: For fifth grade June eleventh and for sixth grade April fourth.

PN: What's your favorite part of being a band teacher?

Mr. A: Helping new band students become great musicians.

If you love music, have a knack for playing music, or just think it would be cool to be in band, contact Mr. Amitrano ASAP!

Dice K- will do as well as well as last year and maybe will surprise me and do better. 15-10

Other pictures will haven't bee chosen

Hitting and Fielding

C-Variteck will be our main catcher and do average on his overall hitting

1st - Youkilis - will have another gold glove year and will hit over .350

2nd - Pedroia- might have a slump at the beginning then will pick it up

3rd - Lowell - will make great plays and hit lower than normal

RF-Drew- will have a great hitting year and might even have a long hit streak

CF- Crisp or Ellsbury - will be great to watch in the field and make a lot of good steals

LF- Manny - might get sloppy but will overall be Manny

DH- Ortiz - will make lots of HRs and do his part on this championship team.

THE GREAT DEBATE

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trying to persuade me.

KMK: Are we annoying you yet?
Mr.G: No.

KMK: Have you ever done anything like this before?
Mr.G: We've done different types of activities, but it's never been this real.

KMK: If it turns out well will you do it again?
Mr.G: Absolutely! I think it gives the students a say in the election.

KMK: Who do you think will do better : big groups or solo people?
Mr.G: I think solo people may be a little more efficient because they don't have to agree with a group.

KMK: Where will it take place?
Mr.G: I don't know. (Took place in the classroom.)

KMK: Who is invited to watch?
Mr.G: Team 6C (Only our class Mrs. Ryan, Mrs. Mullin, and Mrs. Pender.)

KMK: Is it going to be private or public?
Mr.G: Public. (Private.)

After all of the work we put into it and all of the debating Team Obama won Mr. Gruppосо's vote. After the debating and before we found out the results we had our own election to see who persuaded who. To our surprise Team Gravel, who was originally a team of two doubled their team. Hillary Clinton won, but teams changed by one or two people. Our entire class is proud of how it turned out. We asked Mr.G a final question a few weeks after the debate. What did he have to say?

KMK: After having the debate and having time to think about it, how do you think it turned out?
Mr.G : It was better than I ever expected it to be.

This debate was a win for all of us. We were given a say in the presidential race, and Mr. Gruppосо received twenty researchers.

An Uneasy Peace

A Response from the "Lowers"

By Kayla Hansen and Kathy Scanlan

We may be part of the "Lowers" but why should we be forced to give the good seats to the "Uppers"? We agree that there is a problem but we don't think it is a major problem and we don't think it is us who are causing the problem. We often hear about seventh and eighth graders getting in trouble and penalized by sitting in the front. If seventh and eighth graders can't handle sitting in the back, why do they get the privilege of the back seats? Why don't we get the chance to prove we can handle sitting in the back? Seniority strikes again, not in our favor.

Almost fifty-three years ago in Montgomery, Alabama Rosa Parks refused to give up her seat to a white man; later she was arrested. Not that we'd ever think that bus segregation compares to our situation, but our situations on buses are similar in a small way. Being told where we can and cannot sit is pure segregation, just not as severe as in the 1950's. Rosa Parks refused to give up her seat and was strong enough to face the consequences. She didn't let someone boss her

around just because he thought that he was better than her. Why should we allow the "Uppers" to boss us around just because they are older than us? Why do seventh and eighth graders think they are better than us just because they sit in the back of the bus?

This battle the "Uppers" claim is

occurring is non-existing. This behavior "Uppers" claim is annoying and rebellious is not annoying or rebellious at all. It's fifth and sixth graders sitting on a bus, waiting to go home. Fifth and sixth graders are only worried about finishing their homework and hanging out with friends. We don't intend to upset the "Uppers" but this is the truth and we believe that we should have a choice of where we sit. How are we ever going to survive in society if we can't handle sitting in the same seats with out mediation? Well the truth is we won't. We are sorry to break it to the "Uppers" but sometimes life isn't fair and you can't depend on seniority to solve your problems. Why should we spend our middle school experience worrying about stupid things like where we sit on a bus, when we could be enjoying the time we have as kids? Maybe this battle between the "Uppers" and "Lowers" is caused by the "Uppers", who may just be nervous for next year when they become the "Lowers" once again.

We don't mean to offend the fifth and sixth graders by referring to you as "Lowers", we are just using the same terminology as the last article written about these situations.

? Ask Baily ?

Need help? Want advice? Where do you turn?

Write to Ask Baily, the best advice column The Buzz has to offer.

Place your questions in the Ask Baily box in the office. We may answer it in the next issue of The Buzz!

P.S. Remain anonymous. Please don't sign your name.

A WORK OF FICTION- "MAKING THE CONNECTION" PART IV

By Corey Umlauf

"Congratulations, Lizzie! You have gotten the lead part for the school play! The speech you wrote really made me feel like you were really in the scenes. I am proud to say that you are going to be on that stage in April!" The principal stood there, catching her breath. She had a delighted, cheerful face that did not seem to recognize that Marie was in the room. Lizzie thought that this was "yesterday's news" to her.

Marie herself looked annoyed, which Lizzie expected after overhearing the principal. She wondered whether Marie had known what was about to happen, or if she had expected to be yelled at.

"Thanks so much! I can't wait to do a play like this one! My mother loved this play when she went here!" Lizzie looked at Marie and grinned.

"But, I, uh, Lizzie did this thing that you are blaming me for. I did not make that list, and I should be getting the lead!" Marie wanted to tear apart Lizzie's life like an old newspaper. She was willing to lie to get her way any time.

"Alright, both of you should get back to class! Period Six has just begun, and lunch is in a few minutes." The principal seemed to be on a mission to recruit the boys who had destroyed a computer in the lab.

The door opened, and the girls walked out. Since there was a restraining order made by the principal, Marie followed ten feet away.

This ten foot restraining order was made when the Shoe Incident had taken place. Marie had wanted Lizzie to get a detention for not having her gym clothes, she broke into her locker and taken her shoes. Lizzie had seen the whole thing take place, and plotted her revenge.

Marie, at the time, had gotten brand new designer flip flops, with a thick heel and a ton of rhinestones. She treated those shoes like they were her children, and never let them out of her sight. One day, Lizzie noticed that Marie had not locked her gym locker, and she took the shoes. After this, she snuck into the cafeteria kitchen and stuck them in a pot of boiling water. After the shoes were boiled for about fifteen minutes, she stuck them in the massive oven among

several large potatoes. There was not a big difference between the potatoes and the shoes (appearance wise) and the cafeteria workers took the shoe and put it on a plate. Lizzie made sure that Marie had gotten the plate, and a loud shriek was heard when Marie sat down. Lizzie had gotten a week of detention, and Marie had gotten a week as well. This led to the restraining order when Marie attacked Lizzie in the detention room. Lizzie walked out of the room with pencils stuck in her hair and cherry red nail polish covering her left ear.

Lizzie laughed when she remembered that story. She thought about how this was like the apartheid laws in South Africa. The rules segregated the blacks from the whites, and it destroyed the economy. This was a little like Marie setting "rules" about what you can and can't do around the school. She got the better treatment, and the people that were separated from her had a hard time recognizing that she should not get the better treatment. Lizzie would make this time of injustice be gone!

DON'T MISS THIS SHOW!!

The BMMS Drama Club Presents...

Fiddler on the Roof Jr.

Performing two shows in the BMMS auditorium!

Friday, April 11th @ 7:30 and Saturday, April 12th @ 5:30

Tickets available at the door!

In the little village of Anatevka, Tevye, a poor dairyman, tries to instill in his five daughters the traditions of his tight-knit Jewish community in the face of changing social mores and the growing anti-Semitism of Czarist Russia. Its charm, humor, warmth, honesty and universal themes cut across barriers of race, class, nationality and religion, touching audiences throughout the world.

